

## Narrative Reading Assessment Rubric – Historical Fiction

	3pts.	4pts.	5pts.
	Developing	Expanding	Reaching
1. Inferring about Characters and Other Story Elements: Character Traits and Supporting Thinking with Text Evidence	<p>-I wrote an idea about the kind of person a character is, telling a trait (and not a feeling).</p> <p>-When a character makes a big decision, I could use what happened earlier and the character's traits to tell why the character made that choice.</p>	<p>-I wrote about how the character is complicated. He/She is more than one way (has multiple traits).</p> <p>-I also wrote about what's going on inside the character (motivations and wants).</p> <p>-When I thought and wrote about a character, I showed that I knew small actions can signal something big.</p>	<p>-I wrote about how the character is complicated and/or contradictory. To do this, I discussed the more hidden sides of the character as well as the obvious.</p> <p>-I put these things together to come up with a theory about the character.</p> <p>-I wrote about more than one thing that drives a character to act a certain way.</p>
2. Analyzing Perspective	<p>-To tell about a character's perspective, I wrote about how the character felt about something important in the story.</p> <p>- I used what the character did, said or thought to support my ideas.</p>	<p>-To tell about a character's perspective, I wrote about how the character felt about something important in the story.</p> <p>-I used what I know about the character's life experience or the roles he/she plays to explain why the character feels this way.</p>	<p>- I wrote about a character's perspective on an event, another character, a setting, and/or an issue.</p> <p>-To explain why a character has a certain perspective, I wrote about the character's life experiences, or about the particular role a character plays.</p> <p>-When possible, I compared the perspectives of more than one character.</p>
3. Determining Themes/Cohesion	<p>-I wrote about a life lesson that the characters learned.</p> <p>-I wrote about how a part of the story showed this lesson.</p>	<p>-I wrote about a theme that comes through across most of the story.</p> <p>-I provided details from across the text that support that theme.</p> <p>-I explained how those parts from across the story show this theme.</p>	<p>-I wrote about more than one theme that the story develops.</p> <p>-I discussed how parts of the text develop each theme and mentioned key details.</p> <p>-I discussed the technique(s) the author used to highlight at least one of those themes.</p>
<b>EXTRA POINTS</b> Book Response/Opinion – <i>The Book Woman of Troublesome Creek</i>	3 pts. I gave my opinion of the book.	4 pts. I gave my opinion of the book with evidence to support my reasons.	5 pts. I gave my opinion of the book with evidence to support my reasons. I included a component that demonstrates my understanding of the author's intent.
<b>Total Score</b>			